

SYLLABUS

Session - 2024-25

Class - I

S. No.	Subject	Page No.
1.	English	2
2.	Mathematics	11
3.	Hindi	17
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TENTATIVE ASSESSMENT SCHEDULE FOR UNIT TESTS :
2024-25

SR. NO.	ASSESSMENT	MARKS	TIME PERIOD	SYLLABUS
1	UNIT TEST - 1	20	MAY	UNIT: 1
2	UNIT TEST - 2	20	JULY-AUGUST	UNITS: 2&3
3	UNIT TEST - 3	20	NOVEMBER	UNITS: 6&7
4	UNIT TEST - 4	20	JANUARY	UNITS: 8& 9

TENTATIVE ASSESSMENT SCHEDULE FOR TERM EXAMS :
2024-25

TERM 1 - SEPTEMBER, 2024 (UNIT 1 TO 5)

TERM 2 - MARCH, 2025 (UNIT 6 TO 10)

S.NO	SUBJECT	MARKS
1	ENGLISH	40
2	HINDI	40
3	MATHEMATICS	40
4	COMPUTER ORAL	GRADES
5	ART AND CRAFT	GRADES

Class-1
Subject : English
TERM -I

Text Book: MRIDANG

Workbook : Grammar Way-1

PUBLISHER: - N.C.E.R.T

NOTE: English paper will be divided into five sections.

- Reading comprehension
- Vocabulary
- Creative writing
- Grammar
- Dictation (Spellings)

DISTRIBUTION OF MARKS:

SECTION	UNIT TEST 1 & 2	TERMINAL EXAM-1
Reading comprehension	5marks	10 marks
Creative writing	3 marks	6 marks
Grammar	3 marks	6 marks
Vocabulary	4 marks	8 marks
Dictation	5 marks	10 marks
Total	20 marks	40 marks

UNIT - 1

Lesson - 1: Poem-Two Little Hands (pg.-1)

Lesson – 2: Greetings

Activity: Hand washing Activity (pg.- 9) **(21st Century Skill:- Life Skill)**

VOCABULARY

- Name of body parts (pg.-6)

- Sense organs (pg.-7)
- Find odd one out (pg.-14)
- Match the picture with sentences (pg.-16)
- Same letter sounds (pg.-19)

GRAMMAR

- Letters of the English alphabet.

CREATIVE WRITING

Make sentences: little, school, bed, eat, meet

Write five sentences about 'Myself'

***WORD LIST 1:** little, clap, wide, around, walk, morning, bed, someone, food, afternoon, meet

UNIT -2 (May)

Lesson -3: Poem- Hop a Little (20)

Activity: Let Us Write (pg.-27) **(21st Century Skill:- Critical Thinking)**

VOCABULARY

- Match actions with picture (pg.24-25)
- Write missing letters (pg.-28)
- Circle the picture with different starting sounds (pg.-33)

GRAMMAR

- Naming words.

CREATIVE WRITING

- Make sentences: hop, jump, shake, dance, sleep

- Picture composition (pg.-34-35)

WORD LIST 2: hop, stamp, skip, tap, knee, twist, shake, yawn, jump, dance.

UNIT -3 (July)

Lesson – 4: Poem - My Family (pg.-36)

Lesson – 5: The Sparrow Family (pg.-37)

Activity: Make a Family Tree. **(21st Century Skill:- Social Skill)**

VOCABULARY

- Write the name of your family members (pg.-39)
- Find odd one out (pg.-45)
- Name few things you use in bathroom (pg.-43-44)

CREATIVE WRITING

- Make sentences: family, eat, nest, play, read, mother
- Write few lines on My family.

GRAMMAR

- One and Many

WORD LIST 3: family, dance, nest, safe, warm, place, uncle, aunt, cousin, friends

UNIT -4 (August)

Lesson -6: Poem – Five Little Monkeys (pg.-50)

Lesson – 7: The Cap-seller and the Monkeys (pg.-54)

Activity: Lets colour and write their names (pg.-59-62)

(21st Century Skill:- Creative Skill)

VOCABULARY

- Rhyming words (pg.-52)
- Circle the words that start with same sound (pg.-57)
- Land and Water Animals

GRAMMAR

- Doing Words.

CREATIVE WRITING

- Make sentences: tree, basket, under, cap, idea
- Rearrange the sentences(pg.-58)
- WORD LIST 4: carried, took, same, empty, threw, bumped, knee, holding, shook, fell

UNIT -5 (August/September)

Lesson –8: Poem – Butterflies (pg.-63)

Lesson –9: Catch me if you can (pg.-68)

Activity: Mask making activity (pg.-72) **(21st Century Skill:- Creativity)**

VOCABULARY

- What do you get from trees?
- at words (pg.-71)
- Animals and their homes (pg.-74)

GRAMMAR

- Prepositions

CREATIVE WRITING

- Make sentences: butterfly, catch, open, run, big

WORD LIST 5: butterflies, down, out, box, fat, saw, hid, said, catch, lid

Subject enrichment activity:-

Picture Composition (pg.-34 and 47)

TERM-II

UNIT -6 (October)

Lesson-10: Poem – A Farm (pg.-75)

Lesson-11: Animals and Birds (pg.-77)

Activity : Colour the farm and name the animals in the farm. (pg.- 76)

(21st Century Skill:- Psychomotor Skill)

VOCABULARY

- Animals and their sounds
- Farm and pet animals

GRAMMAR

- Is, am, are

CREATIVE WRITING

- **Make sentences:** Colour, small, house, few, birds
- Write few lines on Elephant

WORD LIST 6: everywhere, animals, near, gate, jump, grass, swing,
beside, walk, carefully

UNIT-7 (October-November)

Lesson-12: Food (pg.-84)

Lesson-13: A Visit to the Market

Activity : Draw and colour different fruits and vegetables.

(21st Century Skill:- Creative Skill)

VOCABULARY

- Name the four seasons
- Food we get from animals (pg.-100)

CREATIVE WRITING

- Make Sentences :children, farmer, hot, enjoy, share

Write few lines on winter season

GRAMMAR

- Describing words

WORD LIST 7: Lunch, sink, share, dishes,, spring, blow, summer, pool,
sunny, monsoon, winter, clouds

UNIT -8 (December)

Lesson-14:The Food we Eat

Lesson-15: Poem – The four seasons (pg.-106)

Activity : Riddles (Pg.-105) **(21st Century Skill:- Problem Solving Skill)**

VOCABULARY

- Food we get from animals (pg.- 100)

- Name the four seasons

CREATIVE WRITING

- **Make Sentences** : children, farmer, hot, enjoy, share

Write few lines on winter season

GRAMMAR

Describing words

WORD LIST 8: Lunch, sink, share, dishes,, spring, blow, summer, pool,
sunny, monsoon, winter, clouds

UNIT -9 (January)

Lesson-16: Seasons

Lesson-17: Poem – Pitter Patter (pg.-106)

Activity : tell the story in your word (pg.-108)

(21st Century Skill:- Communication and critical thinking skill)

Circle the words (pg.- 110)

VOCABULARY

- Name the clothes we wear in winter and summer season
- Write any three words related to the given season (pg.-114)

CREATIVE WRITING

- **Make Sentences** : crawl , angry, cool, rainbow, hot, dance, cloud
- **Write five lines on 'My School'.**

GRAMMAR

- Articles (A, An , The)

WORD LIST 9: grandparents, puddle, clothes, thunder, raindrops, trees, rooftop, brother, wear, umbrella

UNIT -10 (February)

Lesson-18: Anandi's Rainbow

Activity : Draw what you see in the clouds (pg.-117)

(21st Century Skill:- Observation Skill)

VOCABULARY

- Name the seven colours of the rainbow
- What do you see in the sky?

CREATIVE WRITING

Make sentences : rainbow, window, garden, bright, draw

GRAMMAR

- (he/she group)

WORD LIST 6: asleep, dream, across, huge, paint, garden, flowers, rainbow, glory, beautiful,

Subject Enrichment Activity:-

Picture composition (season)

Art Integration :-

Match the food item to its shape (pg.- 102)

Subject : Mathematics

Term-I

Book- Joyful Mathematics-1

Book-Joyful Mathematics Workbook Cum-Practice Material-1

Publisher-N.C.E.R.T

Note: Mathematics paper will be divided into three sections.

- Concept
- Tables
- Mental ability

Distribution of marks:

SECTION	UNIT TEST 1 & 2	TERMINAL EXAM I
Concept	5 marks	10 marks
Tables	5 marks	10 marks
Mental Ability	10 marks	20 marks
Total	20 marks	40 marks

Unit-1 (April)

Chapter 1 : Finding the furry cat! (Pre number concepts)

Content : on - under, inside -outside, top- bottom, above - below, in - out, corner, middle, side, before, after, between.

WORKBOOK (Pg 5-13)

Activity: (21st Century Skill:- Collaboration Skill)

- Tiranga activity (Page – 6)
- Throw the ball! (Page-4)
- Before and after train activity (Page-8)
- Group activity with buttons (Page-9)

Chapter 2: What is Long? What is Round? (Shapes)

Content :Long, round, Triangle, Square, Circle, Rectangle, Roll, Slide, Roll and Slide both.

WORKBOOK (Pg 14-19)

Activity: (21st Century Skill:- Collaboration and creative)

- Look around activity in a circle (Page 10)
- Story telling : Wise Grandmother (Page 14)
- Roll and slide activity (Page 16)

UNIT - 2

Chapter 3-Mango Treat (Numbers 1-9)

Content : Counting, Number Names, Numerals, More, Less, Equal, Count and Match, Number Line, Before, After, Between, Ascending and Descending Order, Missing Numbers.

WORKBOOK (Pg 20-30)

Activity : (21st Century Skill:- Social Skill: Productivity)

- Count and Match activity (Page 21)
- Play outside number game (Page 22)
- More or less or equal activity (Page 23)

Tables : 1 and 2

UNIT - 3

Chapter 4- Making 10 (Number 10-20)

Content : One digit numbers –10-20, Counting, Number Names, Numerals, Smallest, Biggest, Abacus, More, Less, Equal, Count and Write, Number Line, Before, After, Between, Ascending and Descending Order, Missing Numbers, concept of Zero, ordinal and cardinal numbers.

WORKBOOK (Pg 31-43)

Activity : (21st Century Skill:- Initiative, Collaboration Skill)

- Bindi Group Activity (Page 33,34)
- Card Game (Page 41)

Unit-4 (July - August)

Chapter 5: How Many? (Addition and Subtraction of Single digit Numbers)

Content: Addition, Subtraction one digit numbers

WORKBOOK (Pg 44 - 66)

Activity : (21st Century Skill:- Information and Digital Skill)

- Concept of Addition sentences (Page 50)
- Roll the Dices activity (Page 51)
- **Poem :** Five little Children (Page 58)

Table of 3

UNIT - 5

Chapter - 6: Vegetable Farm (Addition and Subtraction upto 20)

Content : Addition, Subtraction, Simple Statement sums.

WORKBOOK (Pg 67-71)

Activity : (21st Century Skill:- Social Skill, Innovation Skill, Curiosity)

- Farm Activity (Page- 64)
- Beads and Mala Activity (Page-66)

Table of 4

Dodging Tables : Tables 1,2,3,4

Subject Enrichment activity:-

Abacus with Clay (Number 1-20)

TERM-II

Unit-6 (October)

Chapter-7 Fun with numbers (Numbers from 21 to 99)

Content- Counting, Number names, Numerals, Grouping, Tens-Ones, Expanded form, short form Abacus, Missing numbers, After, Before, Between, Ascending , Descending.

WORKBOOK (Pg82-93)

Activity: (21st Century Skill:- Creative Skill)

- Number card activity (pg-88)
- Ginladi activity (pg- 94)
- Slide and ladder activity (pg- 95)

Chapter-8 How Many Times? (Multiplication)

Content-Multiplication and addition facts, repeated addition, word problems

WORKBOOK (pg 102 -104)

Activity- Make cycle wheels with the match sticks (pg- 114)

(21st Century Skill:- Innovation)

Unit-7 (November)

Chapter -9 Utsav (Patterns)

Content- Complete the patterns.

WORKBOOK (pg 94 - 97)

Activity– (21st Century Skill:- Creativity)

Thumb and finger activity (pg- 101)

Kolam making activity (pg- 104)

Table of 5

Unit-8 (December)

Chapter- 10 How do I spend my day ? (Time)

Content- Concept of Day, Night, Morning, Evening, Days of the week, concept of Time (o'clock, draw hands on the clock)

WORKBOOK (pg-98 – 101)

Activity- (21st Century Skill:- Collaboration and flexibility Skill)

Identify activities we do in our daily routine. (pg- 107)

Draw or paste pictures of favourite food items during different seasons. (pg-110)

Unit-9 (January)

Chapter-11 Lina's Family (Measurement)

Content- Longer-Shorter, Longest-Shortest, Taller-Shorter, Tallest-Shortest, Thicker-Thinner, Thickest-Thinnest, Heavier-Lighter, Heaviest-Lightest, handspan, fingers, footspan

WORKBOOK (Pg 72 -81)

Activity: (21st Century Skill:- Problem Solving Skill)

- Let us do- Measurement Activity (pg. 78)
- Sink and float Activity (Heavier- lighter) page 79-80

Chapter -12 How much can we spend? (Money)

Content- Indian coins and notes, money combinations.

WORKBOOK (pg 105 - 111)

Activity:

- Toy shop activity (Page 116)
- Make a gullak with spare box (Page 119)

Table of 10

Unit-10 (February)

Chapter -13 So Many Toys (Data Handling)

Content- more than, less than, equal to, most , least, minimum, maximum.

WORKBOOK (pg 112 - 116)

Activity- Puzzles (pg-122) **(21st Century Skill:- Critica' Thinking Skill)**

Table: 1, 2, 3, 4, 5 and 10

Dodging tables (Table of 1, 2, 3, 4, 5 and 10)

Subject enrichment activity:-

Match sticks bundle formation

Art Integration :- Shapes with Warli art.

Subject : Hindi

Term-I

पाठ्य पुस्तक : भाषा सेतु प्रवेशिका

Publisher : N.C.E.R.T.

Note : हिन्दी का प्रश्न पत्र पाँच भागों में विभाजित किया जाएगा।

- Reading Comprehension
- Creative writing (वाक्य बनाओ)
- Grammar (लिंग बदलो, वचन बदलो, विपरीत शब्द)
- Vocabulary
- Spelling (श्रुतलेख) Reading

Distribution of Marks:

SECTION	UNIT TEST 1&2	TERMINAL EXAM I
• Reading Comprehension	5 marks	10 marks
• Creative Writing	3 marks	6 marks
• Grammar	3 marks	6 marks
• Vocabulary	4 marks	8 marks
• Dictation	5 marks	10 marks
TOTAL	20 marks	40 marks

UNIT-1

- वर्णमाला: स्वर और व्यंजन
- बिना मात्रा के दो, तीन, चार अक्षरों से बने शब्द
- वाक्य बनाओ : घर, सड़क, शहद, अचकन, शरबत

शब्दावली 1 : छल, सच, महक, नमक, पवन, पलक, झटपट, कसरत, तरकश, जगमग

UNIT-2

- आ की मात्रा
- वाक्य बनाओ : लाल, बाजार, छाता, आम
- पाँच सब्जियों के नाम: गाजर, पालक, टमाटर, मटर, साग, शलगम, कटहल

शब्दावली 2 :- नाक, माला, घड़ा, हलवा, बादल, अनार, बादाम, चावल, टमाटर, बाजा

UNIT-3

- इ () की मात्रा
- वाक्य बनाओ: किताब, किसान, हिरण, शिकार, तकिया
- विपरीत शब्द: दिन, कल, आना, इधर, चढ़ना

शब्दावली 3:- मिल, बिल, हिरण, किताब, सितार, धनिया, कविता, दलिया, शनिवार, नारियल

UNIT -4

- ई () की मात्रा
- उ () की मात्रा
- वाक्य बनाओ: मछली, दातुन, साबुन, घड़ी, लीची
- रंगों के नाम: लाल, काला, पीला, नीला, हरा, गुलाबी

शब्दावली 4: तीर, झील, गुलाब, चतुर, बुढ़िया, कछुआ, बुलबुल, खीरा, नकली, दीपक

UNIT-5

- ऊ () की मात्रा
- वाक्य बनाओ: फूल, भालू, झूला, धूप, सूरज
- फलों के नाम
- लिंग बदलो: दादा, चाचा, नाना, मामा, राजा, लड़का
- कविता:

- सीखो (Page 71)

शब्दावली 5: फूल, झूला, सूरज, खजूर, खुशबू, आलू, कबूतर, तरबूज, भालू, चूहा

SUBJECT ENRICHMENT ACTIVITY

क से ज्ञ तक व्यंजन लिखो और किसी भी मात्रा का प्रयोग कर के 10 शब्द बनाओ ।

TERM-II

UNIT-6

- ए () की मात्रा
- वाक्य बनाओ: बेर, कपड़े, रेलगाड़ी, शेर, देश
- लिंग बदलो: मोर, बेटा, माता, दादा, लड़का, शेर, भाई, हिरण, कबूतर

- शरीर के अंगों के नाम (Vocabulary)

शब्दावली 6: शेर, पेड़, खेत, सेवक, पहेली, सवेरा, रेलगाड़ी, लालटेन, जूते, केतली

UNIT-7

- ऐ () की मात्रा और ओ () की मात्रा
- वाक्य बनाओ: सैर, पैदल, थैला, ढोल, भोजन
- वचन बदलो: केला, चना, करेला, कपड़ा, थैला, पैसा, घोडा, चूहा, कैमरा, पौधा
- पाँच जानवरों के नाम (Vocabulary)

शब्दावली 7 : सैर, थैला , पैसा, कैमरा, मैदान, मोर, धोबी , कोयल, ढोलक, अखरोट

UNIT-8

- औ () की मात्रा
- वाक्य बनाओ: मौसी, तौलिया, नौका, पौधा, चौकी
- विपरीत शब्द: ऊपर, मीठा, जीत, सुबह, आगे
- पाँच पक्षियों के नाम (Vocabulary)

शब्दावली 8: - फौज , नौका ,औरत ,पकौड़ी, मौसम, लौकी, कौशल, औलाद

UNIT-9

- अनुस्वार (अं) का प्रयोग और चंद्रबिंदु (अँ) का प्रयोग

- वाक्य बनाओ: रंग, पतंग, अंगूर, तांगा, अँगूठी
- सप्ताह के दिनों के नाम (Vocabulary)
- कहानी: लालची कुत्ता टॉमी

शब्दावली 8: - शंख, पंख, झंडा, गंगा, जंगल, माँ, आँख, तितलियाँ, मिठाइयाँ, साँप

UNIT-10

- वाक्य बनाओ: आदर, पाठशाला, तकिया, दीपक, दातुन, दूध, जूते, तौलिया, अंगूर, पानी
- एक से दस तक गिनती (Vocabulary)
- समानार्थक शब्द: आँख, पानी, माता, बाग, सूरज
- कहानी: शेर और चूहा
- कविता : आओ मिलकर खेलेँ होली (Page- 67)

शब्दावली 10: - चूजे, लाल, पीला, मिर्च, चूहा, पूँछ, पहाड़, नाई, पौधा, मैदान

SUBJECT ENRICHMENT ACTIVITY

- सुलेख प्रतियोगिता

ART INTEGRATION

- अँगूठे की छाप से (रंगों की मदद से) अलग अलग चित्र बना कर उनके नाम लिखो ।

Subject : COMPUTER

Chapter-1: Computer- A Machine

Chapter-2: More On Computers

- Uses of Computer
- Computer at different places
- Types of Computer

Chapter-3: Parts of Computer

- Monitor
- CPU
- Mouse
- Keyboard

Chapter-4: Learn To Use The Computer

- Starting a computer
- Shutting down a computer

Chapter-5 : The Keyboard

- Introduction
- Alphabet Keys
- Number Keys
- Special Keys

Chapter-6 : The Mouse

- Introduction
- Handling a Mouse
- Mouse Actions

Chapter-7 : Fun With MS Paint

- Starting paint
- Parts of Paint Window
- Paint Tools

Subject : Drawing

TERM - 1

Unit – 1

Art

- Introduction of Shapes
- House with Shapes

Craft

- Origami Dog

Unit -2

Art

- Summer Fruits

Craft

- Flower Painting with Earbuds

Unit -3

Art

- Snail
- Different types of Vegetables

Craft

- Fork Print – Bear

Unit – 4

Art

- Alphabet drawing- First letter of their names.

Craft

- Vegetable Printing – Pineapple with Potato

Unit- 5

Art

- Butterfly on Flower

Craft

- Pencil Waste Art

Term- 2**Unit- 6****Art**

- Sailing Boat

Craft

- Swan – Cotton pasting

Unit -7**Art**

- Castle

Craft

- Paper Plate Mask

Unit- 8**Art**

- Flower Pot
- Snowman

Craft

- Leaf Art

Unit- 9**Art**

- Under Water World

Craft

- Peacock with Handprint

Unit -10**Art**

- Landscape

Craft

- Origami Tulip

Subject : MUSIC AND DANCE

TERM - 1

1. Students will explore and demonstrate qualities of movement – shake, vibrate, sharp, smooth, swing, twist, wiggle, spin.
2. Wake up! School assembly song with simple dance steps
3. Shabad / Prayer
4. Art integrated activity with the help of dance.
5. Good Manners Song with dance steps.

TERM - II

6. Patriotic Song
7. Hello Greeting Song with action
8. Patriotic dance
9. Folk dance
10. Folk song

Subject : PHYSICAL EDUCATION

TERM - I

- Commands (Attention, Stand at ease)
- Use different kinds of gears for P.T. exercises
- Minor games (sit and stand, in and out) ·
- Races 50 metre, Obstacle Race, Lemon and Spoon race
- Ball Passing
- Fun races
- Swings and slides
- Yoga
- Commands (up, down, left, right)

TERM - II

- Use different kinds of gears for P.T. exercise
- Commands (sit, stand)
- Minor games (ice-water, in and out)
- Races 50 metre, Obstacle Race, Lemon and Spoon race
- Yoga
- Fun races
- Swings and slides

Class-I

Subject : PUNJABI (Oral)

BOOK : ਸੁੱਚੇ ਮੋਤੀ ਅੱਖਰ ਬੋਧ

UNIT-1

- ਓ ਤੋਂ ਹ ਤੱਕ ਪਛਾਣ ਕਰੋ।

UNIT-2

- ਕ ਤੋਂ ਙ ਤੱਕ ਪਛਾਣ ਕਰੋ।

UNIT-3

- ਚ ਤੋਂ ਵ ਤੱਕ ਪਛਾਣ ਕਰੋ।

UNIT-4

- ਟ ਤੋਂ ਠ ਤੱਕ ਪਛਾਣ ਕਰੋ।

UNIT-5

- ਓ ਤੋਂ ਠ ਤੱਕ ਪਛਾਣ ਕਰੋ।

UNIT-6

- ਤ ਤੋਂ ਨ ਤੱਕ ਪਛਾਣ ਕਰੋ।

UNIT-7

- ਪ ਤੋਂ ਮ ਤੱਕ ਪਛਾਣ ਕਰੋ।

UNIT-8

- ਯ ਤੋਂ ਝ ਤੱਕ ਪਛਾਣ ਕਰੋ।

UNIT-9

- ਓ ਤੋਂ ਝ ਤੱਕ ਪਛਾਣ ਕਰੋ।

UNIT-10

- ਓ ਤੋਂ ਲ ਤੱਕ ਪਛਾਣ ਕਰੋ।